

6th Grade Exploratory Art

Instructor: Cessely Block

E-mail: blockc@verona.k12.wi.us



You will learn about:

- Contour Line Drawing: Drawing from observation
- Value Drawing (shading from light to dark) to make the subjects in their artwork appear to be 3-Dimensional
- Basic Clay Properties & Concepts: Modeling clay & the concept of Form-Follows-Function
- Art History: Study of artists and diverse cultures
- Composition: How to arrange the subject matter to make the work a stronger, more interesting design
- Introduction to Painting Techniques & Color Theory

Assessment--How you will be graded:

COMPLETED ARTWORK (Summative Work)

Criteria for artwork will be given at the beginning of each assignment.

A general format for assessing artwork is as follows:

- Creation of a drawn/sketched plan for the assignment before starting with materials
- Originality and creativity of the idea/approach and follow-through of the idea
- Effective use of design elements and principles: color, line, value, shape, texture, balance, rhythm, positive and negative space, pattern, and repetition
- Craftsmanship and effective use of art materials to create a strong design
- Completeness of artwork
- Other skill-based criteria per the individual assignment

NOTES AND THE TEST

Students are expected to take notes on art-related vocabulary in order to study for the test. The test is summative and will be given to show knowledge of art terms and concepts. The test will be announced in advance and a review will be conducted in class.

Class Expectations:

RESPECT: All students are expected to be respectful of the teacher, fellow students, and the materials/tools in the art room. This means: tolerating others' ideas, being kind, listening to Ms. Block and following the directions given, using tools properly, cleaning up after yourself, etc. Criticizing others, name-calling, and disrupting class time will not be tolerated.

PARTICIPATION: Students are expected to participate in class discussions and daily activities and use their time wisely.

Behavior & HOL's: If you are off-task or not following classroom rules, you will be asked to stop & reset yourself. If the behavior continues, you will be given an HOL (Habits of Learning) Form & sent to the office to fill it out. When you've committed to appropriate behavior, you will be admitted back to class. HOL forms may require a phone call to your parents.

BEING PREPARED FOR CLASS: Pencils & drawing erasers should be brought to class daily. Locker passes will not be issued if you forget them.

PASSES: If you need to go to the bathroom, you must ask permission & get a pass from Ms. Block. You are allowed 3 passes per quarter.

TARDINESS: Students are expected to be in the classroom at the start of class. The school policy is:
3 tardies = 1 lunch detention

DETENTION: A missed detention will result in a phone call to parents and a referral to the principal.

FOOD: Food and beverages (other than water) are not allowed in the art room for safety reasons. Spilled liquids and foods can also destroy artwork. I will allow you to get a drink from the drinking fountain during work time, but you must ask to leave the classroom.

ABSENCES & STAYING ON TRACK: It is important to stay caught up with projects/assignments. Assignments that you fall behind on will need to be made up outside of class time (before school in the a.m., after school, or at home).

Art Exploratory Survey

Please answer all of the questions as best as you can.

- 1.What elementary school did you attend?
- 2.What are your hobbies/interests? What do you like to do in your free time?
- 3.What are your strengths (what are you good at)?
- 4.What is easy for you to do in school? What is hard for you to do in school?
- 5.What topics (landscapes, cartoons, animals, sports, etc.) are you interested in showing in your artwork?
- 6.How can I make this class more interesting for you?
- 7.Who do you admire most in this world? Why? (It can be someone you know personally or someone famous... don't write "I don't know.")
8. Is there anything important that you want me to know about you?
(**examples:** 1. You are color blind. 2. You have specific allergies or health issues 3. You get frustrated easily and may need extra help. 4.You go by a different name a/o pronouns, etc.)